



Columbus Bilingual Academy (CBAN) is an award-winning public charter school and the area's premier bilingual program offering daily Spanish lessons, bilingual staff, and cultural enrichment opportunities.

CBAN provides a well-rounded education emphasizing STEAM programs such as coding, CAD design, 3-D printing, and fine and performing arts. The school specializes in supporting students and their families as they develop the foundational skills, core content knowledge, critical-thinking ability, and personal characteristics necessary to succeed in high school and beyond.

MISSION STATEMENT

To provide a nurturing environment of academic excellence, which provides for the development of responsible cross-cultural world citizens with an enriched understanding of self and others.



GRADES SERVED

K - 8

AVERAGE DAILY ENROLLMENT

414

PRINCIPAL

Dr. Steve Fawcett

EXECUTIVE PRINCIPAL

Erin Johnson

REGIONAL VICE PRESIDENT

Dr. Natalee Long

SCHOOL YEAR OPENED

2010-11

MANAGED BY ACCEL SINCE

2017-18

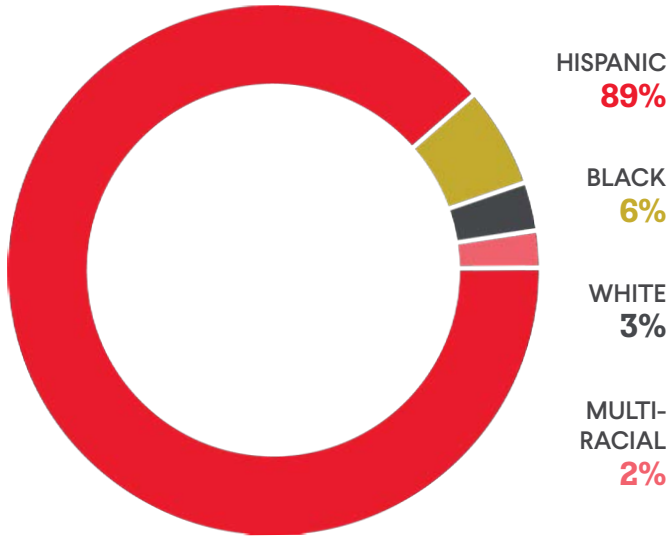
AUTHORIZER

**Richland Academy
of the Arts**

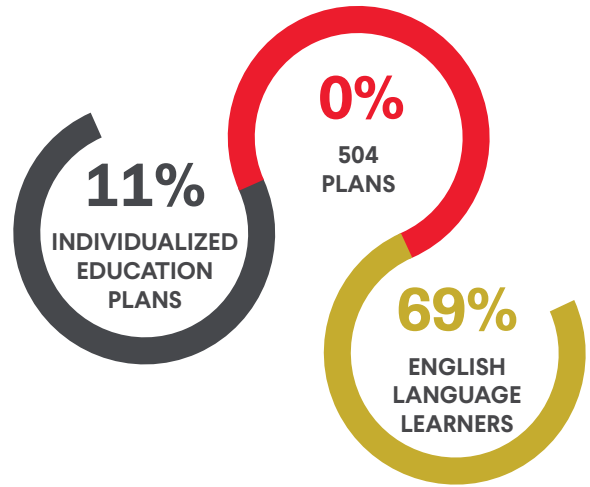


2021-22
ANNUAL REPORT

STUDENT DEMOGRAPHICS



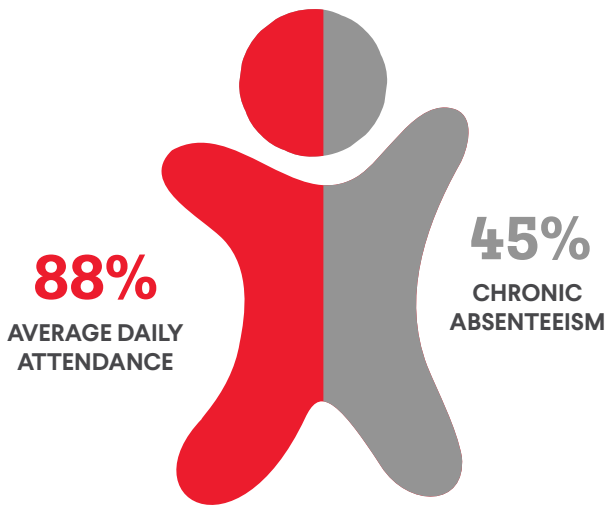
SPECIAL POPULATIONS



100% ECONOMICALLY DISADVANTAGED

18% STUDENT MOBILITY RATE

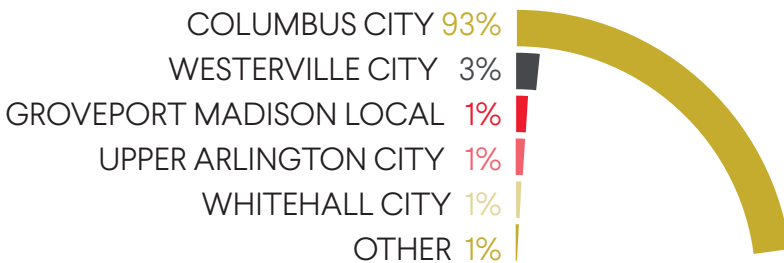
0% UNHOUSED



HIGHLIGHTS

- Rated 5 stars in Progress for significantly exceeding state expectations in student academic growth
- Rated 3 stars in Gap Closing for meeting state expectations in closing educational gaps
- Dr. Stephen Fawcett named the 2022 ACCEL Schools Principal of the Year; CBAN was additionally recognized by ACCEL Schools for:
 - Outstanding Student Attendance
 - Outstanding Student Enrollment
 - Excellence in Staff Retention
- Campus Improvements: expanded campus with an annex for K-2 classrooms to accommodate a growing student population
- New Programs:
 - Expanded STEAM program to include coding, CAD design, 3-D printing & circuit boards
 - Expanded Performing Arts program to include a dance team that held multiple performances
 - New Fine Arts program approved to launch in 2022-23
- 75 students participated in the Summer Tutoring Program which featured literacy and math instruction & recreational activities
- Provided 1140.75 instructional hours, 19% more than the Ohio requirement for charter schools
- Achieved budget surplus in Fiscal Year 2022
- Full day Kindergarten
- Free breakfast & lunch
- Accredited by Cognia™

DISTRICTS OF RESIDENCE



INSTRUCTIONAL & SUPPORT STAFF



STATE REPORT CARD

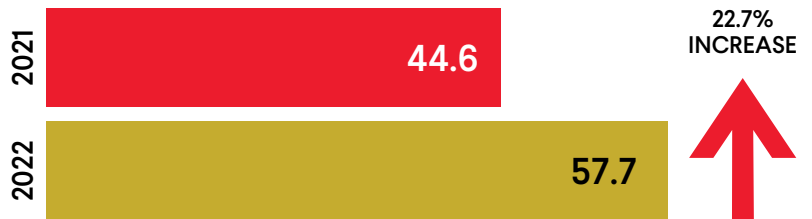
PERFORMANCE INDEX SCORE 57.7	ACHIEVEMENT COMPONENT ★★
PROGRESS COMPONENT ★★★★★	THIRD GRADE READING GUARANTEE _____
GAP CLOSING COMPONENT ★★★	PROFICIENCY 21.2% PROMOTION TO GRADE 4 92.9%



ACADEMIC PROGRESS

Through a well-rounded curriculum that engages students, instructional hours above state requirements, and strong staff retention, Columbus Bilingual Academy is undergoing exceptional academic recovery since the pandemic. The school significantly exceeded the state's expectations for student academic growth (5 Stars, Progress) and increased its Performance Index (PI) score by nearly 23%.

YOY GROWTH IN PERFORMANCE INDEX SCORE



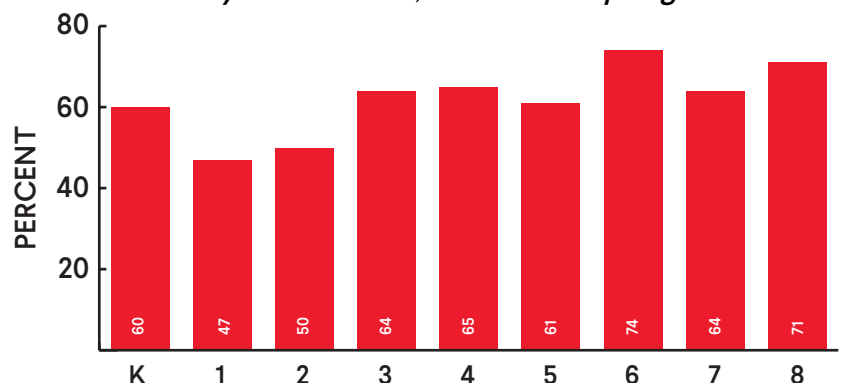
PROGRESS COMPONENT RATINGS BY SUBJECT & GRADE LEVEL

	ELA	Math	Science
4th Grade	Value Added data is not available	Students significantly exceeded state expectations in academic growth	Value Added data is not available
5th Grade	Students significantly exceeded state expectations in academic growth	Students significantly exceeded state expectations in academic growth	Students met state expectations in academic growth
6th Grade	Students significantly exceeded state expectations in academic growth	Students significantly exceeded state expectations in academic growth	Value Added data is not available
7th Grade	Students significantly exceeded state expectations in academic growth	Students significantly exceeded state expectations in academic growth	Value Added data is not available
8th Grade	Students significantly exceeded state expectations in academic growth	Students significantly exceeded state expectations in academic growth	Students met state expectations in academic growth

- Students significantly exceeded state expectations in academic growth
- Students met state expectations in academic growth
- Value Added data is not available

PERCENT OF STUDENTS MEETING READING GROWTH GOALS

i-Ready Assessment, Fall 2021 to Spring 2022





JOHN RAMOS
SCHOOL BOARD PRESIDENT

SCOTT KERN
VICE PRESIDENT

YAHAIRA ROSE
TRESURER

MCKINZI WARREN
SECRETARY

GABRIELA LOAYZA
BOARD MEMBER

SIANA TALLEY
BOARD MEMBER



AUTHORIZED BY

As required by state law, Richland Academy of the Arts (RAA) provides oversight, monitoring and technical assistance to the schools it sponsors including evaluating the academic, fiscal and organizational performance in various ways. In addition to assessing academic performance as measured by state report card metrics, RAA reviews various academic progress and financial reports, attends board meetings, assesses compliance with state and federal rules and laws, and conducts school site visits.

State law also requires RAA to submit written reports on the evaluation of school academic, financial and organizational performance, and legal compliance, to the Ohio Department of Education annually by November 30. The report is also available for review by parents and other stakeholders on and after that date on RAA's website: www.richlandacademy.com.



FINANCIAL DATA

State Sources	3,879,931
Federal Sources	2,484,895
Local Sources	24,316
TOTAL REVENUES	\$6,389,142

Salaries & Wages	1,715,193
Employee Benefits	462,704
Purchased Services	2,118,832
Supplies & Materials	332,539
Capital Outlay	610,999
Other Expenses	8,337
TOTAL EXPENSES	\$5,248,605

At time of publication, 2022 fiscal year data was not available from the Ohio Auditor of State. For updated information visit: www.auditor.state.oh.us

